



## Charlotte County Public Schools

PO Box 790, Charlotte Court House, VA 23923

**Superintendent:**  
**Mrs. Melody D. Hackney**  
**(434) 542-5151**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

### Title I Schools in Improvement - 0 ( 0% )

This School Division - <b>Made AYP</b>	Annual Measurable Objective for Mathematics is	<b>75</b>
The State - <b>Made AYP</b>	Annual Measurable Objective for Reading/Language Arts is	<b>77</b>

### School Division - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School Division - Summary			
	2006-2007	2007-2008	2008-2009
No of Schools	7	7	7
Student Population	2,196	2,195	*
LEP Reading Exempt	-	<	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2005-2006	2006-2007	2007-2008
PK	86	80	93
KG	166	141	134
01	159	162	152
02	140	150	148
03	156	131	149
04	169	154	141
05	174	157	156
06	184	170	173
07	188	176	174
08	169	182	172
09	202	190	205
10	202	183	179
11	157	189	168
12	151	131	151
PG	2	-	-

Key: < = A group below state definition for personally identifiable results  
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 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2005-2006	2006-2007	2007-2008
Advanced Placement Test Taken	-	<	<
Advanced Placement course enrollment	-	<	13 / 1.85%
Dual Enrollment courses taken	65 / 9.13%	83 / 11.98%	109 / 15.5%
Governors School enrollment	14 / 1.97%	<	13 / 1.85%

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 - = No data for group  
 \* = Data not yet available

## School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2005-2006	2006-2007	2007-2008
Weapons Offenses	9	7	10
Offenses Against Student	15	37	21
Offenses Against Staff	0	9	4
Other Offenses Against Persons	75	103	104
Alcohol, Tobacco, and Other Drug Offenses	137	42	48
Property Offenses	18	12	15
Disorderly or Disruptive Behavior Offenses	5	410	206
Technology Offenses	0	0	1

School Division - School Safety			
Offense Category	2005-2006	2006-2007	2007-2008
All Other Offenses	396	13	42
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2005-2006			2006-2007			2007-2008		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	Division	93	100	0	93	100	0	94	99	1
	State	84	100	0	85	100	0	87	100	0
Black Students	Division	92	100	0	90	100	0	92	100	0
	State	73	99	1	76	99	1	78	99	1
Hispanic Students	Division	74	100	0	94	100	0	89	95	5
	State	76	100	0	72	99	1	81	100	0
White Students	Division	94	100	0	95	100	0	96	99	1
	State	89	100	0	90	100	0	91	100	0
Students with Disabilities	Division	82	100	0	81	100	0	83	99	1
	State	64	100	0	62	99	1	67	99	1
Students Identified as Disadvantaged	Division	91	100	0	91	100	0	93	99	1
	State	73	99	1	73	99	1	77	99	1
Limited English Proficient Students	Division	<	92	8	<	<	<	<	<	<
	State	72	100	0	67	100	0	79	100	0
<b>Mathematics Performance</b>										
All Students	Division	79	100	0	83	100	0	87	99	1
	State	76	100	0	80	99	1	84	100	0
Black Students	Division	73	100	0	80	100	0	83	100	0
	State	62	99	1	68	99	1	73	99	1
Hispanic Students	Division	63	88	12	59	100	0	67	96	4
	State	66	99	1	71	99	1	75	99	1
White Students	Division	83	100	0	86	100	0	89	99	1
	State	81	100	0	85	100	0	88	100	0
Students with Disabilities	Division	49	100	0	76	100	0	78	99	1
	State	53	100	0	58	99	1	65	99	1
Students Identified as Disadvantaged	Division	73	100	0	79	100	0	85	99	1
	State	62	99	1	67	99	1	73	99	1
Limited English Proficient Students	Division	<	<	<	33	100	0	46	94	6
	State	65	99	1	70	99	1	75	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2005-2006		2006-2007		2007-2008	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	Division	-	-	96	-	96	93
	State	-	-	89	-	89	-
Black Students	Division	-	-	94	-	93	90
	State	-	-	82	-	82	-
Hispanic Students	Division	-	-	<	-	<	55
	State	-	-	82	-	83	-
White Students	Division	-	-	96	-	98	96
	State	-	-	92	-	92	-
Students with Disabilities	Division	-	-	80	-	83	48
	State	-	-	61	-	61	-
Students Identified as Disadvantaged	Division	-	-	94	-	96	89
	State	-	-	80	-	79	-
<b>History Performance</b>							
All Students	Division	-	-	92	-	92	95
	State	-	-	86	-	88	-
Black Students	Division	-	-	89	-	90	93
	State	-	-	77	-	79	-
Hispanic Students	Division	-	-	<	-	92	80
	State	-	-	77	-	79	-
White Students	Division	-	-	93	-	94	97
	State	-	-	90	-	92	-
Students with Disabilities	Division	-	-	77	-	69	59
	State	-	-	66	-	70	-
Students Identified as Disadvantaged	Division	-	-	88	-	90	92
	State	-	-	74	-	77	-
Limited English Proficient Students	Division	-	-	<	-	<	57
	State	-	-	74	-	77	-
<b>Science Performance</b>							
All Students	Division	89	-	91	-	92	95
	State	85	-	88	-	88	-
Black Students	Division	80	-	86	-	89	92
	State	73	-	77	-	79	-
Hispanic Students	Division	82	-	73	-	54	100
	State	74	-	78	-	78	-
White Students	Division	94	-	94	-	95	97
	State	91	-	93	-	94	-
Students with Disabilities	Division	70	-	72	-	69	60
	State	65	-	67	-	69	-
Students Identified as Disadvantaged	Division	84	-	89	-	89	92
	State	74	-	77	-	78	-
Limited English Proficient Students	Division	<	-	<	-	<	100
	State	69	-	73	-	74	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
<b>Attendance Rate</b>				
All Students	Division	96	95	95
	State	95	95	95
Black Students	Division	96	95	95
	State	95	95	95
Hispanic Students	Division	94	94	94
	State	95	95	95
White Students	Division	96	95	95
	State	95	95	95
Students with Disabilities	Division	95	92	92
	State	94	94	94
Students Identified as Disadvantaged	Division	95	94	94
	State	94	94	94
Limited English Proficient Students	Division	95	94	95
	State	95	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Other Academic Indicator for Schools with a Graduating Class

NCLB also requires schools, school divisions and states to make progress in graduation for high schools. The Graduation Rate is based on the most recent available data when AYP determinations are released prior to the first day of school. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
<b>NCLB Graduation Indicator</b>				
All Students	Division	72	77	-
	State	79	80	-
Black Students	Division	56	72	-
	State	71	72	-
Hispanic Students	Division	<	-	-
	State	65	64	-
White Students	Division	80	79	-
	State	84	84	-
Students with Disabilities	Division	13	12	-
	State	42	42	-
Students Identified as Disadvantaged	Division	56	60	-
	State	68	68	-
Limited English Proficient Students	State	64	64	-
Notes:				
Graduation Rate: the percentage of students achieving a regular high school diploma (rate from previous school year is used for AYP)				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2005-2006	2006-2007	2007-2008
English Participation - All Students	Y	Y	Y
English Participation - Black Students	Y	Y	Y
English Participation - Hispanic Students	Y	Y	Y
English Participation - Limited English Proficient Students	Y	Y	Y
English Participation - Students Identified as Disadvantaged	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White Students	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black Students	Y	Y	Y
English Performance - Hispanic Students	Y	Y	Y
English Performance - Limited English Proficient Students	Y	Y	Y
English Performance - Students Identified as Disadvantaged	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White Students	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black Students	Y	Y	Y
Mathematics Participation - Hispanic Students	Y	Y	Y
Mathematics Participation - Limited English Proficient Students	Y	Y	Y
Mathematics Participation - Students Identified as Disadvantaged	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White Students	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black Students	Y	Y	Y
Mathematics Performance - Hispanic Students	Y	Y	Y
Mathematics Performance - Limited English Proficient Students	Y	Y	Y
Mathematics Performance - Students Identified as Disadvantaged	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White Students	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	Division	47	47	95	5	47	43	90	10	37	56	93	7
	State	39	45	84	16	37	44	80	20	39	45	84	16
Female Students	Division	53	40	93	7	45	44	89	11	36	57	93	7
	State	40	45	85	15	39	44	83	17	42	45	87	13
Male Students	Division	42	54	96	4	49	43	91	9	38	54	92	8
	State	37	45	82	18	35	44	78	22	35	46	81	19
Black Students	Division	36	60	96	4	40	38	78	23	32	58	90	10
	State	24	49	73	27	22	49	71	29	24	51	74	26
Hispanic Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	44	65	35	31	48	79	21
White Students	Division	53	41	94	6	52	44	96	4	40	54	94	6
	State	47	41	88	12	45	42	87	13	45	43	88	12
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	40	91	9
American Indian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	39	42	81	19	35	49	84	16
Students with Disabilities	Division	38	44	81	19	38	50	88	13	30	57	87	13
	State	25	45	71	29	24	39	62	38	28	40	67	33
Students Identified as Disadvantaged	Division	39	53	92	8	39	46	85	15	29	61	90	10
	State	23	51	74	26	22	47	69	31	25	50	75	25
Limited English Proficient Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	43	62	38	32	47	79	21
<b>Mathematics</b>													<b>Grade 3</b>
All Students	Division	54	39	93	7	46	49	95	5	51	46	97	3
	State	52	38	90	10	48	41	89	11	51	38	89	11
Female Students	Division	57	36	93	7	42	50	92	8	43	53	96	4
	State	51	39	90	10	48	41	89	11	51	39	89	11
Male Students	Division	51	41	92	8	49	48	97	3	59	39	99	1
	State	52	37	89	11	49	40	89	11	52	37	89	11
Black Students	Division	48	46	94	6	33	55	88	12	45	52	97	3
	State	32	50	82	18	31	50	81	19	33	48	81	19
Hispanic Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	49	84	16	35	47	82	18
White Students	Division	57	35	92	8	54	43	98	2	55	43	98	2
	State	61	33	93	7	57	36	93	7	61	33	93	7
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	27	95	5
American Indian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	49	40	88	12	49	40	89	11
Students with Disabilities	Division	25	44	69	31	25	69	94	6	71	25	96	4
	State	32	43	75	25	31	43	74	26	32	42	74	26
Students Identified as Disadvantaged	Division	42	49	91	9	36	57	93	7	37	59	97	3
	State	35	48	83	17	32	49	81	19	34	47	81	19
Limited English Proficient Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	50	83	17	36	47	82	18
<b>Science</b>													<b>Grade 3</b>
All Students	Division	36	59	96	4	46	43	90	10	35	55	91	9
	State	40	50	90	10	39	49	88	12	39	49	88	12
Female Students	Division	39	56	96	4	44	44	88	13	26	63	89	11
	State	38	52	90	10	37	51	88	12	38	50	89	11
Male Students	Division	34	62	96	4	49	43	92	8	45	47	92	8
	State	42	48	90	10	41	48	89	11	39	49	88	12
Black Students	Division	17	75	92	8	35	41	76	24	20	67	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	21	60	81	19	19	59	79	21	20	58	78	22
Hispanic Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	56	81	19	22	59	80	20
White Students	Division	47	51	98	2	53	42	95	5	43	49	93	7
	State	50	45	95	5	49	44	93	7	48	45	93	7
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	47	93	7
American Indian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	35	56	91	9	41	49	90	10
Students with Disabilities	Division	8	92	100	0	<	<	<	<	20	50	70	30
	State	27	50	77	23	26	48	74	26	25	48	73	27
Students Identified as Disadvantaged	Division	22	71	93	7	39	46	85	15	25	64	88	12
	State	23	59	82	18	23	57	80	20	23	56	79	21
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	59	80	20
<b>History and Social Science</b>													<b>Grade 3</b>
All Students	Division	60	37	97	3	62	33	95	5	60	36	96	4
	State	57	34	91	9	64	29	92	8	66	27	93	7
Female Students	Division	66	31	97	3	62	31	92	8	51	45	96	4
	State	57	35	92	8	64	29	93	7	66	27	93	7
Male Students	Division	55	42	96	4	62	35	97	3	71	26	97	3
	State	57	33	91	9	64	28	92	8	66	26	92	8
Black Students	Division	54	44	98	2	54	32	86	14	51	45	96	4
	State	41	44	85	15	48	40	87	13	49	38	87	13
Hispanic Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	49	38	87	13	52	36	88	12
White Students	Division	63	33	96	4	67	30	98	2	66	30	96	4
	State	65	29	94	6	72	23	95	5	74	21	95	5
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	78	19	97	3
American Indian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	59	35	94	6	66	24	90	10
Students with Disabilities	Division	31	54	85	15	<	<	<	<	40	50	90	10
	State	35	42	78	22	41	38	79	21	44	36	79	21
Students Identified as Disadvantaged	Division	51	44	95	5	46	44	90	10	49	47	96	4
	State	39	45	84	16	47	39	86	14	49	38	86	14
Limited English Proficient Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	47	40	87	13	52	36	88	12
<b>English: Reading</b>													<b>Grade 4</b>
All Students	Division	45	48	93	7	45	49	94	6	52	45	97	3
	State	42	45	86	14	47	40	87	13	47	41	88	12
Female Students	Division	47	47	93	7	49	49	97	3	50	44	94	6
	State	43	45	88	12	49	40	89	11	50	40	90	10
Male Students	Division	43	51	93	7	41	49	91	9	54	46	100	0
	State	40	45	85	15	45	41	86	14	45	42	87	13
Black Students	Division	35	58	93	7	35	53	88	12	48	45	93	7
	State	27	51	78	22	32	48	80	20	31	49	81	19
Hispanic Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	56	80	20	-	-	-	-	37	47	84	16
White Students	Division	51	43	94	6	50	47	97	3	53	46	99	1
	State	50	41	90	10	55	37	91	9	55	37	92	8
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	34	94	6
American Indian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	48	89	11
Other Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	48	42	90	10
Students with Disabilities	Division	30	57	87	13	8	58	67	33	83	17	100	0
	State	26	46	72	28	29	41	69	31	33	40	73	27
Students Identified as Disadvantaged	Division	29	63	91	9	40	53	93	7	51	48	99	1
	State	25	53	77	23	30	48	78	22	32	49	81	19

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	20	59	79	21	-	-	-	-	37	47	84	16

**Mathematics** **Grade 4**

All Students	Division	36	47	83	17	45	39	84	16	45	48	93	7
	State	34	44	77	23	37	44	81	19	42	42	84	16
Female Students	Division	33	52	85	15	47	37	84	16	40	50	90	10
	State	32	45	77	23	36	45	81	19	40	44	84	16
Male Students	Division	40	41	81	19	44	40	84	16	50	46	96	4
	State	35	43	78	22	39	42	81	19	44	40	84	16
Black Students	Division	21	56	77	23	27	52	79	21	32	52	84	16
	State	18	46	64	36	22	47	69	31	26	48	74	26
Hispanic Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	20	45	65	35	-	-	-	-	29	47	76	24
White Students	Division	46	42	88	12	55	32	87	13	53	44	97	3
	State	41	43	84	16	44	42	86	14	49	40	89	11
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	62	31	93	7
American Indian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	46	85	15
Other Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	40	85	15
Students with Disabilities	Division	17	47	63	37	25	50	75	25	58	42	100	0
	State	20	38	59	41	23	39	62	38	27	42	69	31
Students Identified as Disadvantaged	Division	18	64	81	19	34	45	79	21	37	54	91	9
	State	18	45	64	36	22	47	69	31	26	48	74	26
Limited English Proficient Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	20	44	63	37	-	-	-	-	31	45	77	23

**English: Reading** **Grade 5**

All Students	Division	50	43	93	7	35	56	91	9	46	53	99	1
	State	42	45	87	13	36	51	87	13	42	47	89	11
Female Students	Division	58	36	94	6	31	61	93	7	49	50	99	1
	State	44	45	89	11	38	51	89	11	45	46	91	9
Male Students	Division	42	50	92	8	39	50	89	11	44	56	100	0
	State	40	45	85	15	34	51	85	15	39	49	88	12
Black Students	Division	39	54	93	7	22	71	92	8	38	63	100	0
	State	24	53	77	23	21	59	80	20	27	55	82	18
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	55	81	19	21	54	74	26	31	53	84	16
White Students	Division	59	34	93	7	41	49	90	10	51	48	99	1
	State	50	41	91	9	43	48	91	9	49	44	93	7
Students with Disabilities	Division	11	68	79	21	23	50	73	27	31	69	100	0
	State	23	49	72	28	21	47	68	32	27	47	73	27
Students Identified as Disadvantaged	Division	44	50	94	6	24	66	90	10	39	60	99	1
	State	25	53	78	22	21	57	77	23	26	55	82	18
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	58	81	19	18	52	70	30	29	53	83	17

**English: Writing** **Grade 5**

All Students	Division	23	67	90	10	13	84	97	3	16	82	97	3
	State	32	57	89	11	26	63	89	11	23	64	87	13
Female Students	Division	35	60	95	5	13	83	96	4	19	79	99	1
	State	39	53	92	8	33	60	93	7	28	62	91	9
Male Students	Division	10	75	85	15	12	86	98	2	12	84	96	4
	State	25	60	85	15	20	66	86	14	18	65	83	17
Black Students	Division	21	68	89	11	10	84	94	6	9	87	96	4
	State	20	63	82	18	15	68	84	16	13	66	79	21
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	60	80	20	16	68	84	16	16	65	81	19
White Students	Division	25	66	91	9	14	84	99	1	19	79	98	2
	State	37	54	92	8	31	61	92	8	27	63	90	10
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students Identified as Disadvantaged	State	9	52	61	39	8	55	63	37	8	52	59	41
	Division	14	79	93	7	10	87	97	3	11	86	97	3
	State	17	63	80	20	14	68	82	18	12	66	77	23
<b>Mathematics</b>													<b>Grade 5</b>
All Students	Division	51	42	92	8	54	36	90	10	56	39	95	5
	State	45	38	83	17	48	38	87	13	53	35	88	12
Female Students	Division	57	35	93	7	54	37	92	8	59	38	97	3
	State	46	39	84	16	49	39	88	12	54	36	89	11
Male Students	Division	44	48	92	8	54	35	89	11	53	40	94	6
	State	44	37	82	18	48	37	86	14	52	35	87	13
Black Students	Division	35	56	90	10	43	45	88	12	49	47	96	4
	State	30	44	74	26	35	45	80	20	38	43	81	19
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	41	74	26	34	44	78	22	40	41	81	19
White Students	Division	62	32	94	6	61	31	91	9	60	36	96	4
	State	52	36	87	13	55	35	90	10	60	32	92	8
Students with Disabilities	Division	37	47	84	16	32	32	64	36	71	29	100	0
	State	25	38	63	37	29	40	70	30	34	39	73	27
Students Identified as Disadvantaged	Division	45	47	92	8	42	47	89	11	46	49	96	4
	State	30	43	73	27	34	44	78	22	39	42	81	19
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	40	72	28	34	44	78	22	39	41	80	20
<b>Science</b>													<b>Grade 5</b>
All Students	Division	15	72	87	13	16	77	93	7	14	76	90	10
	State	23	62	85	15	25	63	88	12	24	64	88	12
Female Students	Division	15	72	87	13	13	78	91	9	11	77	88	12
	State	20	63	83	17	22	65	87	13	21	66	87	13
Male Students	Division	15	72	86	14	20	76	95	5	16	76	92	8
	State	26	61	86	14	27	61	88	12	27	62	89	11
Black Students	Division	3	77	80	20	4	83	88	13	7	80	87	13
	State	10	62	72	28	11	67	78	22	12	67	80	20
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	64	75	25	14	65	79	21	11	65	77	23
White Students	Division	24	67	91	9	22	73	96	4	17	76	93	7
	State	29	61	91	9	31	61	93	7	30	63	93	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	51	66	34	15	55	70	30	17	55	71	29
Students Identified as Disadvantaged	Division	8	81	88	12	8	84	92	8	5	85	89	11
	State	11	62	73	27	12	66	78	22	12	67	79	21
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	63	72	28
<b>English: Reading</b>													<b>Grade 6</b>
All Students	Division	38	50	88	12	43	51	94	6	39	52	91	9
	State	38	45	83	17	37	47	84	16	38	47	85	15
Female Students	Division	45	49	94	6	47	49	97	3	36	56	91	9
	State	41	46	86	14	40	47	87	13	39	48	87	13
Male Students	Division	31	51	83	17	38	54	91	9	43	48	91	9
	State	35	45	80	20	34	48	82	18	36	47	83	17
Black Students	Division	35	50	85	15	41	57	97	3	31	59	91	9
	State	19	52	71	29	22	53	75	25	21	53	74	26
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	52	75	25	20	51	71	29	27	51	78	22
White Students	Division	43	50	93	7	43	48	91	9	44	48	92	8
	State	46	42	89	11	45	45	90	10	45	45	90	10
Other Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	47	84	16	41	46	87	13
Students with Disabilities	Division	52	39	90	10	70	25	95	5	48	24	72	28
	State	20	41	60	40	20	40	60	40	25	39	64	36
Students Identified as Disadvantaged	Division	35	49	84	16	39	56	95	5	37	53	91	9
	State	19	51	71	29	21	52	72	28	22	52	74	26

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	53	71	29	16	50	67	33	28	48	76	24
<b>Mathematics</b>													<b>Grade 6</b>
All Students	Division	9	38	48	52	20	43	63	37	28	46	74	26
	State	17	35	51	49	21	39	60	40	29	39	68	32
Female Students	Division	10	41	51	49	26	43	69	31	29	46	74	26
	State	16	35	52	48	21	40	61	39	29	40	69	31
Male Students	Division	8	36	44	56	12	44	56	44	28	46	74	26
	State	17	34	51	49	22	38	60	40	29	38	67	33
Black Students	Division	1	33	35	65	14	49	62	38	16	56	72	28
	State	7	27	34	66	10	34	44	56	16	37	53	47
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	30	39	61	13	35	48	52	19	37	56	44
White Students	Division	15	41	57	43	26	38	64	36	36	41	77	23
	State	21	39	60	40	26	42	69	31	35	40	75	25
Other Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	37	61	39	33	39	72	28
Students with Disabilities	Division	0	9	9	91	10	65	75	25	52	8	60	40
	State	10	20	30	70	15	25	39	61	20	29	49	51
Students Identified as Disadvantaged	Division	5	34	39	61	15	52	67	33	21	51	72	28
	State	7	27	34	66	11	33	44	56	17	36	53	47
Limited English Proficient Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	32	46	54	20	36	56	44
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 6</b>
All Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	73	19	92	8
Male Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	74	19	92	8
White Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	73	19	92	8
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	73	19	92	8
<b>English: Reading</b>													<b>Grade 7</b>
All Students	Division	34	54	89	11	33	58	90	10	50	44	94	6
	State	38	44	81	19	40	43	82	18	40	47	86	14
Female Students	Division	36	51	88	13	38	50	88	12	55	42	98	2
	State	41	44	84	16	43	43	86	14	42	46	88	12
Male Students	Division	33	57	89	11	27	65	92	8	45	46	90	10
	State	35	44	78	22	37	42	80	20	37	47	85	15
Black Students	Division	25	62	87	13	23	61	84	16	47	49	96	4
	State	20	49	69	31	23	49	72	28	22	54	76	24
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	48	70	30	23	47	70	30	26	53	78	22
White Students	Division	40	50	89	11	38	57	95	5	52	40	92	8
	State	47	41	88	12	49	39	88	12	48	43	91	9
American Indian Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	39	45	84	16	-	-	-	-	40	46	86	14
Students with Disabilities	Division	19	42	61	39	11	71	82	18	52	33	86	14
	State	18	37	55	45	19	35	54	46	21	43	64	36
Students Identified as Disadvantaged	Division	25	63	88	13	24	65	88	12	50	45	95	5
	State	19	48	67	33	21	48	69	31	22	54	75	25
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	48	62	38	17	45	62	38	22	53	75	25
<b>Mathematics</b>													<b>Grade 7</b>
All Students	Division	4	40	44	56	12	49	61	39	22	42	64	36
	State	11	33	44	56	20	36	56	44	24	41	65	35
Female Students	Division	2	48	49	51	14	45	60	40	24	47	71	29
	State	11	33	44	56	20	37	57	43	24	43	66	34
Male Students	Division	5	35	40	60	10	53	63	37	20	36	57	43
	State	11	32	43	57	20	34	55	45	24	40	64	36

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black Students	Division	2	35	37	63	13	49	61	39	16	44	60	40
	State	4	22	26	74	10	30	40	60	13	37	50	50
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	25	31	69	10	31	41	59	13	37	50	50
White Students	Division	6	43	48	52	11	51	61	39	28	39	67	33
	State	15	38	53	47	25	39	64	36	30	44	74	26
American Indian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	45	65	35
Students with Disabilities	Division	3	26	29	71	32	39	71	29	48	19	67	33
	State	10	16	26	74	16	20	37	63	23	27	50	50
Students Identified as Disadvantaged	Division	4	35	39	61	12	43	56	44	17	48	65	35
	State	6	22	28	72	11	29	40	60	14	37	51	49
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	24	30	70	12	28	40	60	14	35	49	51

**English: Reading** **Grade 8**

All Students	Division	35	60	95	5	32	62	94	6	45	44	89	11
	State	27	51	78	22	30	49	80	20	37	46	83	17
Female Students	Division	39	60	99	1	31	61	92	8	42	47	89	11
	State	29	52	81	19	33	50	83	17	39	47	85	15
Male Students	Division	32	60	91	9	33	62	95	5	48	40	88	12
	State	25	50	75	25	28	48	76	24	36	46	82	18
Black Students	Division	20	74	94	6	25	66	91	9	30	52	82	18
	State	13	51	64	36	16	52	68	32	20	52	71	29
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	49	63	37	15	48	63	37	23	51	75	25
White Students	Division	46	52	98	2	37	59	96	4	55	40	95	5
	State	34	51	85	15	38	48	87	13	46	44	89	11
Asian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	46	87	13	51	40	92	8
Other Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	42	73	27	41	44	85	15
Students with Disabilities	Division	42	50	92	8	21	57	79	21	50	23	73	27
	State	14	36	50	50	16	33	50	50	21	37	57	43
Students Identified as Disadvantaged	Division	25	66	91	9	24	67	91	9	37	49	86	14
	State	13	51	64	36	15	50	65	35	19	51	71	29
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	45	54	46	11	42	52	48	21	49	69	31

**English: Writing** **Grade 8**

All Students	Division	11	87	98	2	3	93	95	5	2	93	95	5
	State	8	83	91	9	4	81	86	14	7	81	87	13
Female Students	Division	13	85	97	3	3	95	97	3	3	96	99	1
	State	11	84	94	6	6	85	90	10	9	83	92	8
Male Students	Division	8	90	99	1	2	91	93	7	1	90	91	9
	State	5	82	87	13	3	78	81	19	4	78	83	17
Black Students	Division	9	90	98	2	0	93	93	7	0	92	92	8
	State	3	82	85	15	1	76	77	23	2	77	79	21
Hispanic Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	2	74	76	24	3	77	80	20
White Students	Division	11	87	98	2	4	93	97	3	3	93	97	3
	State	10	83	93	7	5	85	90	10	9	83	91	9
Asian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	84	92	8	13	81	93	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	59	61	39	2	51	53	47	2	53	55	45
Students Identified as Disadvantaged	Division	8	87	95	5	0	93	93	7	1	92	93	7
	State	3	80	83	17	1	73	74	26	2	75	77	23

**Mathematics** **Grade 8**

All Students	Division	37	44	81	19	36	51	87	13	49	33	83	17
	State	36	40	76	24	41	36	77	23	45	38	83	17
Female Students	Division	51	36	88	13	33	55	88	12	48	36	84	16

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male Students	State	37	42	79	21	41	38	80	20	46	39	85	15
	Division	23	52	75	25	38	48	85	15	51	29	81	19
Black Students	State	36	38	74	26	40	35	75	25	45	36	81	19
	Division	28	44	72	28	34	53	87	13	46	35	82	18
Hispanic Students	State	20	43	63	37	24	41	64	36	27	44	72	28
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White Students	State	24	39	64	36	28	37	65	35	34	40	74	26
	Division	45	43	88	12	37	51	87	13	53	32	85	15
Students with Disabilities	State	43	40	83	17	48	35	84	16	53	35	89	11
	Division	13	29	42	58	50	29	79	21	46	23	69	31
Students Identified as Disadvantaged	State	16	29	45	55	19	28	47	53	25	33	58	42
	Division	30	41	71	29	31	53	84	16	41	37	78	22
Limited English Proficient Students	State	20	42	62	38	24	40	64	36	29	43	72	28
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	37	58	42	28	34	62	38	35	37	72	28
	Division	<	<	<	<	<	<	<	<	<	<	<	<

**Science** **Grade 8**

All Students	Division	32	63	95	5	33	65	98	2	27	68	95	5
	State	30	57	87	13	33	56	89	11	40	50	90	10
Female Students	Division	34	59	93	7	22	74	96	4	22	70	91	9
	State	26	60	86	14	29	59	89	11	37	53	90	10
Male Students	Division	30	67	97	3	42	58	100	0	32	66	99	1
	State	33	54	88	12	36	54	89	11	44	46	90	10
Black Students	Division	14	77	91	9	16	81	96	4	8	89	96	4
	State	12	63	75	25	14	65	79	21	20	62	82	18
Hispanic Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	61	78	22	24	55	80	20
White Students	Division	42	55	98	2	42	57	99	1	38	58	96	4
	State	38	55	93	7	41	53	94	6	50	44	94	6
Asian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	47	48	95	5	57	37	94	6
Students with Disabilities	Division	27	64	91	9	<	<	<	<	<	<	<	<
	State	14	50	64	36	15	50	65	35	19	49	68	32
Students Identified as Disadvantaged	Division	22	68	90	10	20	76	96	4	18	75	92	8
	State	13	62	75	25	14	64	78	22	20	60	80	20
Limited English Proficient Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	12	60	72	28	17	55	73	27

**History and Social Science** **Grade 8**

All Students	Division	31	61	92	8	31	64	94	6	24	73	97	3
	State	32	49	81	19	28	54	81	19	29	54	83	17
Female Students	Division	28	62	90	10	25	70	95	5	19	77	96	4
	State	27	53	80	20	23	57	81	19	25	57	82	18
Male Students	Division	35	60	95	5	36	59	94	6	30	67	97	3
	State	35	46	81	19	32	50	82	18	32	51	83	17
Black Students	Division	17	71	88	12	23	70	93	7	11	83	94	6
	State	23	50	73	27	19	55	74	26	18	55	73	27
Hispanic Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	13	52	65	35	18	51	69	31
White Students	Division	39	55	95	5	36	59	95	5	31	67	98	2
	State	38	49	87	13	34	53	87	13	36	53	89	11
Asian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	53	84	16	31	59	90	10
Students with Disabilities	Division	27	45	73	27	<	<	<	<	<	<	<	<
	State	44	25	69	31	31	33	64	36	35	32	67	33
Students Identified as Disadvantaged	Division	20	70	89	11	24	68	92	8	19	78	97	3
	State	24	49	73	27	18	53	71	29	18	55	73	27

**English: Reading** **High School**

All Students	Division	51	47	99	1	45	51	96	4	48	50	97	3
	State	42	48	90	10	44	50	94	6	45	49	94	6
Female Students	Division	52	46	98	2	48	51	99	1	52	44	97	3
	State	45	47	92	8	46	49	95	5	46	49	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male Students	Division	51	48	99	1	42	51	93	7	42	57	98	2
	State	39	50	89	11	41	52	93	7	45	49	94	6
Black Students	Division	39	57	96	4	28	64	92	8	27	66	94	6
	State	21	62	83	17	22	66	88	12	24	65	89	11
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	58	84	16	27	63	90	10	30	61	91	9
White Students	Division	58	42	100	0	54	45	98	2	60	40	100	0
	State	52	42	94	6	53	43	96	4	55	41	97	3
American Indian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	46	97	3
Students with Disabilities	Division	<	<	<	<	30	50	80	20	0	80	80	20
	State	18	51	69	31	19	55	75	25	20	56	76	24
Students Identified as Disadvantaged	Division	36	62	98	2	37	57	94	6	33	64	97	3
	State	22	60	82	18	22	65	87	13	25	64	89	11
<b>English: Writing</b>												<b>High School</b>	
All Students	Division	31	63	94	6	38	57	95	5	29	68	97	3
	State	26	62	88	12	27	65	92	8	31	61	92	8
Female Students	Division	43	52	96	4	49	47	97	3	38	59	97	3
	State	31	60	91	9	33	62	95	5	36	58	95	5
Male Students	Division	22	70	93	7	22	69	92	8	17	80	97	3
	State	22	64	85	15	22	68	90	10	26	64	90	10
Black Students	Division	21	71	92	8	27	69	96	4	15	77	92	8
	State	10	70	80	20	12	75	87	13	14	72	86	14
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	67	81	19	13	74	87	13	17	71	88	12
White Students	Division	37	61	98	2	43	50	94	6	38	62	100	0
	State	34	59	92	8	34	61	95	5	39	56	95	5
American Indian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	64	94	6
Students with Disabilities	Division	<	<	<	<	<	<	<	<	0	82	82	18
	State	5	55	60	40	5	62	67	33	7	62	69	31
Students Identified as Disadvantaged	Division	20	67	87	13	28	62	90	10	23	74	97	3
	State	11	68	79	21	12	74	86	14	13	73	86	14
<b>Mathematics (Alternate Assessment)</b>												<b>High School</b>	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	30	80	20	66	22	88	12	62	17	80	20
Female Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	53	31	83	17	-	-	-	-	63	18	80	20
Male Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	30	78	22	67	22	88	12	62	17	79	21
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	33	79	21	67	24	91	9	58	19	77	23
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	30	80	20	66	22	88	12	62	17	80	20
Students Identified as Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	33	80	20	68	19	87	13	61	19	80	20
<b>Algebra I</b>												<b>High School</b>	
All Students	Division	16	72	87	13	15	73	88	12	25	68	93	7
	State	19	69	88	12	22	69	92	8	25	68	93	7
Female Students	Division	15	75	91	9	18	73	91	9	31	65	96	4
	State	20	70	89	11	23	70	93	7	26	68	94	6
Male Students	Division	16	68	83	17	11	73	84	16	21	70	90	10
	State	19	68	86	14	22	68	90	10	24	67	91	9
Black Students	Division	10	75	85	15	9	79	88	12	22	71	93	7
	State	8	73	81	19	10	76	87	13	11	76	88	12
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	72	83	17	14	73	88	12	18	72	90	10
White Students	Division	18	71	89	11	19	71	90	10	28	65	94	6
	State	23	68	90	10	26	68	94	6	30	65	95	5
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	51	47	98	2
American Indian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	68	86	14	23	67	91	9	21	71	93	7
Students with Disabilities	Division	0	67	67	33	0	82	82	18	8	69	77	23
	State	4	63	67	33	5	70	75	25	7	71	78	22
Students Identified as Disadvantaged	Division	16	69	85	15	20	73	93	7	26	65	92	8
	State	9	72	81	19	11	75	86	14	13	75	88	12
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	68	84	16	20	69	88	12	23	68	91	9
<b>Geometry</b>												<b>High School</b>	
All Students	Division	15	77	92	8	28	62	90	10	27	63	89	11
	State	22	61	83	17	23	63	86	14	22	65	87	13
Female Students	Division	17	76	93	7	27	63	90	10	32	56	88	12
	State	20	61	81	19	21	64	85	15	20	66	86	14
Male Students	Division	12	79	91	9	30	61	90	10	21	70	91	9
	State	24	60	84	16	25	62	87	13	24	65	88	12
Black Students	Division	6	81	88	13	16	67	84	16	18	61	79	21
	State	7	60	68	32	7	65	72	28	7	67	75	25
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	62	75	25	15	66	80	20	14	67	82	18
White Students	Division	21	74	95	5	34	60	94	6	34	62	97	3
	State	27	62	88	12	28	63	91	9	26	66	92	8
American Indian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	60	78	22	24	59	83	17	20	66	86	14
Students with Disabilities	Division	<	<	<	<	<	<	<	<	0	73	73	27
	State	7	53	60	40	7	56	62	38	6	59	65	35
Students Identified as Disadvantaged	Division	11	81	92	8	17	60	77	23	21	66	87	13
	State	10	62	72	28	10	64	74	26	10	67	77	23
<b>Algebra II</b>												<b>High School</b>	
All Students	Division	24	71	95	5	18	77	95	5	36	63	99	1
	State	22	62	85	15	22	66	88	12	25	66	90	10
Female Students	Division	20	78	98	2	20	78	97	3	33	66	98	2
	State	22	63	85	15	21	68	89	11	24	67	91	9
Male Students	Division	28	64	92	8	14	77	91	9	42	58	100	0
	State	23	61	84	16	23	64	87	13	25	64	90	10
Black Students	Division	12	88	100	0	8	87	95	5	17	83	100	0
	State	10	67	77	23	10	72	82	18	10	73	83	17
White Students	Division	28	65	94	6	24	72	96	4	44	55	98	2
	State	25	62	87	13	24	66	90	10	27	65	92	8
American Indian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	67	85	15	22	65	87	13
Students Identified as Disadvantaged	Division	14	83	97	3	6	88	94	6	22	75	97	3
	State	13	66	79	21	12	70	82	18	14	71	84	16
<b>Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	24	75	25	58	29	86	14	61	23	84	16
Female Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	52	23	75	25	-	-	-	-	61	24	85	15
Male Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	25	75	25	59	26	85	15	61	22	83	17
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	25	72	28	58	31	89	11	58	24	82	18
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	24	75	25	58	29	86	14	61	23	84	16
Students Identified as Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	26	74	26	61	24	85	15	66	18	85	15
<b>Biology</b>												<b>High School</b>	
All Students	Division	12	72	84	16	8	81	89	11	10	83	93	7
	State	13	70	83	17	15	73	87	13	16	72	88	12
Female Students	Division	8	78	86	14	8	85	93	7	12	80	92	8

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male Students	State	11	71	82	18	13	75	87	13	15	73	87	13
	Division	16	66	82	18	8	76	84	16	9	86	94	6
Black Students	State	14	69	83	17	17	71	87	13	18	70	88	12
	Division	2	72	73	27	2	83	85	15	1	89	91	9
Hispanic Students	State	3	67	69	31	3	73	76	24	4	73	77	23
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White Students	State	5	63	68	32	6	69	75	25	6	70	77	23
	Division	17	73	90	10	12	81	93	7	16	79	95	5
American Indian Students	State	17	73	90	10	20	74	93	7	22	72	93	7
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	11	71	82	18	16	75	91	9	18	73	91	9
	Division	0	50	50	50	0	55	55	45	0	50	50	50
Students Identified as Disadvantaged	State	3	55	58	42	4	60	63	37	4	60	64	36
	Division	5	69	74	26	2	83	85	15	5	82	88	12
Limited English Proficient Students	State	4	65	69	31	4	71	75	25	5	71	76	24
	Division	-	-	-	-	<	<	<	<	<	<	<	<

**Chemistry High School**

All Students	Division	10	87	97	3	12	79	91	9	17	75	92	8
	State	16	71	87	13	17	73	91	9	16	76	92	8
Female Students	Division	11	87	98	2	10	78	88	12	16	79	95	5
	State	13	73	86	14	14	76	90	10	13	78	91	9
Male Students	Division	9	86	95	5	14	81	95	5	20	65	85	15
	State	20	69	88	12	21	71	92	8	19	73	92	8
Black Students	Division	4	86	89	11	0	88	88	12	5	82	86	14
	State	5	73	78	22	6	77	83	17	5	79	85	15
White Students	Division	12	88	100	0	17	75	92	8	22	72	94	6
	State	19	72	91	9	20	74	94	6	18	76	95	5
Students Identified as Disadvantaged	Division	4	92	96	4	0	88	88	12	8	77	85	15
	State	6	71	77	23	8	74	82	18	6	76	82	18

**Earth Science High School**

All Students	Division	15	66	81	19	15	72	86	14	24	69	92	8
	State	18	63	82	18	20	65	85	15	21	65	86	14
Female Students	Division	11	69	80	20	16	64	80	20	21	72	93	7
	State	14	66	80	20	15	67	83	17	17	67	84	16
Male Students	Division	21	63	84	16	14	79	93	7	26	65	91	9
	State	23	61	84	16	24	63	86	14	26	62	88	12
Black Students	Division	5	61	67	33	5	75	81	19	13	72	85	15
	State	6	63	69	31	6	66	72	28	7	67	74	26
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	61	69	31	9	65	75	25	11	68	78	22
White Students	Division	21	70	92	8	20	71	91	9	30	67	97	3
	State	25	64	89	11	26	65	91	9	29	63	92	8
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	66	91	9
American Indian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	66	81	19	18	68	86	14	24	67	91	9
Other Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	68	88	12
Students with Disabilities	Division	0	38	38	62	0	60	60	40	0	72	72	28
	State	6	53	59	41	6	55	61	39	7	57	64	36
Students Identified as Disadvantaged	Division	8	64	72	28	10	74	83	17	17	71	89	11
	State	7	62	69	31	8	64	72	28	9	66	75	25
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	54	57	43	5	58	63	37	5	64	69	31

**History and Social Science (Alternate Assessment) High School**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	13	76	24	67	19	86	14	69	19	88	12
Female Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	63	15	78	22	-	-	-	-	68	21	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	11	75	25	68	19	86	14	69	18	87	13
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	12	72	28	65	22	87	13	64	21	86	14
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	13	76	24	67	19	86	14	69	19	88	12
Students Identified as Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	11	74	26	70	16	86	14	73	19	92	8
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	Division	38	56	94	6	35	63	98	2	25	72	97	3
	State	39	52	92	8	40	53	93	7	40	54	94	6
Female Students	Division	28	65	92	8	31	67	98	2	23	74	97	3
	State	33	57	90	10	34	58	92	8	34	59	93	7
Male Students	Division	47	49	96	4	39	58	97	3	29	70	98	2
	State	46	47	93	7	46	48	94	6	46	49	95	5
Black Students	Division	24	65	88	12	13	88	100	0	13	82	95	5
	State	20	65	84	16	21	67	87	13	21	68	89	11
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	59	85	15	25	64	89	11	27	64	91	9
White Students	Division	47	52	99	1	45	52	96	4	34	64	99	1
	State	48	47	95	5	49	47	96	4	49	48	97	3
American Indian Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	36	57	93	7	43	52	95	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	56	74	26	18	59	77	23	18	61	79	21
Students Identified as Disadvantaged	Division	23	67	90	10	13	87	100	0	13	84	96	4
	State	20	64	84	16	21	65	86	14	22	66	88	12
<b>World History I</b>												<b>High School</b>	
All Students	Division	24	64	89	11	23	69	92	8	16	66	82	18
	State	28	56	85	15	31	58	89	11	36	55	91	9
Female Students	Division	21	64	85	15	21	74	95	5	14	68	83	17
	State	24	60	84	16	27	62	89	11	31	59	90	10
Male Students	Division	31	66	97	3	26	62	88	12	17	64	81	19
	State	32	53	85	15	36	54	90	10	41	51	91	9
Black Students	Division	21	67	88	12	10	80	90	10	10	64	74	26
	State	12	61	73	27	14	66	80	20	17	65	82	18
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	58	76	24	21	63	84	16	25	60	85	15
White Students	Division	25	63	89	11	29	63	93	7	19	68	86	14
	State	35	55	90	10	38	55	93	7	44	50	95	5
Asian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	56	40	96	4
American Indian Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	57	83	17	36	57	93	7	35	59	93	7
Other Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	51	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	5	32	36	64
	State	12	53	64	36	12	57	69	31	14	58	72	28
Students Identified as Disadvantaged	Division	26	59	85	15	3	79	82	18	14	63	77	23
	State	13	60	73	27	14	65	79	21	17	64	81	19
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	60	83	17
<b>World History II</b>												<b>High School</b>	
All Students	Division	21	74	95	5	13	79	92	8	27	68	94	6
	State	31	58	89	11	35	58	92	8	36	57	92	8
Female Students	Division	11	80	92	8	15	77	92	8	25	68	92	8
	State	25	63	88	12	28	63	91	9	29	63	91	9
Male Students	Division	36	64	100	0	7	87	93	7	30	68	97	3
	State	38	53	90	10	42	51	93	7	42	51	94	6
Black Students	Division	4	88	92	8	5	84	89	11	7	90	97	3

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	14	66	<b>80</b>	20	16	69	<b>84</b>	16	18	68	<b>86</b>	14
White Students	Division	27	69	<b>96</b>	4	16	77	<b>93</b>	7	35	58	<b>93</b>	7
	State	37	55	<b>93</b>	7	41	54	<b>95</b>	5	42	53	<b>95</b>	5
American Indian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	57	<b>94</b>	6
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	59	<b>75</b>	25	17	58	<b>75</b>	25
Students Identified as Disadvantaged	Division	6	88	<b>94</b>	6	0	83	<b>83</b>	17	9	84	<b>94</b>	6
	State	15	63	<b>78</b>	22	16	66	<b>82</b>	18	17	66	<b>83</b>	17
<b>World Geography</b>												<b>High School</b>	
All Students	Division	2	48	<b>50</b>	50	13	57	<b>70</b>	30	<	<	<	<
	State	26	51	<b>77</b>	23	28	55	<b>83</b>	17	28	56	<b>84</b>	16
Male Students	Division	0	50	<b>50</b>	50	17	53	<b>70</b>	30	<	<	<	<
	State	30	50	<b>80</b>	20	33	52	<b>85</b>	15	33	54	<b>87</b>	13
White Students	Division	4	60	<b>64</b>	36	22	57	<b>78</b>	22	<	<	<	<
	State	34	50	<b>83</b>	17	35	53	<b>88</b>	12	36	54	<b>90</b>	10
<b>Virginia Studies</b>												<b>Content Specific</b>	
All Students	Division	48	42	<b>90</b>	10	38	50	<b>88</b>	12	35	56	<b>91</b>	9
	State	45	40	<b>85</b>	15	39	43	<b>83</b>	17	39	44	<b>83</b>	17
Female Students	Division	46	42	<b>88</b>	12	33	53	<b>86</b>	14	27	61	<b>89</b>	11
	State	41	43	<b>84</b>	16	37	45	<b>82</b>	18	36	47	<b>82</b>	18
Male Students	Division	51	41	<b>92</b>	8	45	46	<b>91</b>	9	42	51	<b>93</b>	7
	State	48	38	<b>86</b>	14	42	41	<b>83</b>	17	41	43	<b>84</b>	16
Black Students	Division	41	43	<b>84</b>	16	31	58	<b>90</b>	10	43	48	<b>91</b>	9
	State	28	47	<b>75</b>	25	25	49	<b>74</b>	26	24	49	<b>73</b>	27
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	46	<b>75</b>	25	25	45	<b>70</b>	30	24	47	<b>71</b>	29
White Students	Division	53	41	<b>94</b>	6	42	45	<b>87</b>	13	32	59	<b>91</b>	9
	State	52	37	<b>90</b>	10	47	41	<b>88</b>	12	46	43	<b>88</b>	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	41	<b>68</b>	32	20	41	<b>60</b>	40	20	41	<b>61</b>	39
Students Identified as Disadvantaged	Division	44	44	<b>87</b>	13	24	62	<b>86</b>	14	32	56	<b>87</b>	13
	State	27	47	<b>74</b>	26	23	47	<b>71</b>	29	24	48	<b>71</b>	29
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	47	<b>70</b>	30
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2005-2006	2006-2007	2007-2008
Advanced Diploma	77 / 46.39%	79 / 48.77%	84 / 50.3%
Certificate of Completion	<	<	<
GED	13 / 7.83%	<	-
GED/ISAEP	<	<	11 / 6.59%
Modified Standard Diploma	15 / 9.04%	14 / 8.64%	<
Special Diploma	-	-	<
Standard Diploma	56 / 33.73%	54 / 33.33%	59 / 35.33%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2005-2006	2006-2007	2007-2008
NOCTI Assessments	Division	0	0	0
	State	1008	1917	2615
State Licensures	Division	12	1	0
	State	1172	1039	918
Industry Certification	Division	0	20	21
	State	7935	10369	11942
CTE Completers	Division	*	*	122
	State	*	*	35024

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School Division - Dropout Information			
Student Subgroup	Count / Percentage		
	2005-2006	2006-2007	2007-2008
All Students	14 / 1.31%	14 / 1.33%	<
Female	<	<	<
Male	<	<	<
Unspecified	-	-	<
Black	<	<	<
Hispanic	<	<	<
White	<	<	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2005-2006	2006-2007	2007-2008
<b>Division</b>			
All Schools	8	6	5
High Poverty	6	5	0
<b>State</b>			
All Schools	5	3	2
High Poverty	6	5	4
Low Poverty	3	2	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2005-2006	2006-2007	2007-2008
<b>Division</b>			
Provisional	9	6	13
Special Education Conditional	3	4	2
<b>State</b>			
Provisional	7	7	7
Special Education Conditional	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2005-2006	2006-2007	2007-2008
<b>Division</b>			
Bachelor's Degree	55	59	59
Master's Degree	43	40	39
Doctoral Degree	0	0	1
<b>State</b>			
Bachelor's Degree	47	48	49
Master's Degree	51	50	49
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			